



Loyola Institute of Technology and Science

Loyola Nagar, Thovalai–Rajavoor Road, Thovalai Post–629 302, Kanyakumari District, Tamil Nadu.

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BEST PRACTISE - I

TITLE OF THE PRACTICE: VALUE ADDED COURSES

Knowledge is derived through learning and our institution's ongoing goal is to promote continuous learning. In an effort to achieve this goal, our college often hosts seminars, training sessions, and other events for the benefit of the students' intellectual well-being. Value addition, or the requirement that students learn more than what is taught in the curriculum, is a call from emerging trends in technical and professional education. To supplement students' knowledge and abilities in their field of study, our university is eager to assist them in enrolling in certificate programmes. During the breaks between semesters, we provide a comprehensive range of Value-Added Courses and Certification Programmes. These classes, which are taught by professionals and industry experts, provide students an advantage over other applicants on the job market by enhancing their resumes. In addition, it is necessary to improve their communication abilities, instill professional ethics in them, and assist them in acquiring human values and compassion for others. We are providing training in terms of technical courses as well as communication skill development programme.

OBJECTIVE OF THE PRACTICE:

- To bridge the knowledge gap between academia and industry and to strengthen the regular academic programmes prescribed by the university.
- To make students familiar with all the modern and updated concepts of the industry and enhance their chances of acquiring lucrative careers.
- To help the students develop ability to solve real-time problems in industry and society.
- To bridge the skill gaps and make students industry ready.
- To provide an opportunity to students to develop inter-disciplinary skills.
- To expose students to recent trends in the core field and enhance their employability skills.

To Produce World Class Engineers & Leaders



Dr. J.D. DARWIN, M.E., Ph.D.,
PRINCIPAL

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THE CONTEXT:

Higher education institutions should expand the curriculum to better educate students for industry demands and to help them discover their own interests and skills, since university curricula do not cover everything. Industry advisory committee and academic advisory committee. They are bridged by conducting various programmes like value added courses, seminars, conferences, workshops and guest lectures etc. Feedback from the alumni who have got placed in top-notch companies also has also been collected which helped in introducing Self framed Value-Added Courses based on the existing needs of the industry. The majority of our students enroll in Value Added Courses in order to obtain credits beyond the total credits needed to be awarded a degree as specified by the curriculum. The students' desire to become flamboyant professionals who follow the newest trends and demonstrate their excellent technical skills is fostered by the value-added courses. Our pupils have an advantage over others thanks to them. Over the course of these five years, there have been 129 Value Added Courses offered, of which 30 are self-framed certification courses that are selected based on industry trends, applicability, and value. e courses. Within the framework of higher education, they are distinct in their own right.

THE PRACTICE:

The college arranges Memorandums of Understanding to deliver these Value-Added Courses after taking steps to ascertain the industry's present needs. The course materials, delivery strategy, schedule, reference materials, etc. are created by the outside industry expert. These courses are being taught by certified external trainers who completed their training from relevant industry professionals and obtained certification to provide instruction. Students receive certificates upon successfully completing the course. The necessary but missing contents in any course are taught to the students with the help of these value-added courses.



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EVIDENCE OF SUCCESS:

Approximately 129 value-added courses have been offered in the previous five years. A total of 6425 students registered in and successfully finished a variety of value-added courses related to their academic fields. Students who successfully complete the course are awarded nationally and globally recognised certifications. Many students have benefited from this by being placed in reputable companies. For the purpose of evidence, Impact Analysis of Automation, Process Instrumentation, Control Systems & IoT, Lab View, Internet of Things, Robotics Process Automation, Medical Coding, Cyber Security and Data Science from various departments has been analyzed. These courses help 25 to 38% of the students to get placed in their core companies.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Certification and Value-Added Students have access to courses in addition to the required curriculum. Because the majority of our programmes are unique, it might be challenging to obtain subject matter experts, which increases the financial burden even more. Additionally, this leads to practical issues like scheduling internals and industry visits, coordinating frequent academics with VAC, and allocating training sessions in advance.

PROOF:

SUMMARY OF CERTIFICATE / ADD-ON / VALUE ADDED PROGRAMMES

SL. No	Name of Certificate/Add -on / Value added programs	Course code	Duration of Course	Number of students enrolled in the year	Number of students completing the course in the year
1	AutoCAD	CEVAC01	30 HRS	21	21
2	SketchUP	CEVAC02	30 HRS	23	23

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3	Revit Architecture	CEVAC03	30 HRS	16	16
4	JAVA Programing	CSVAC01	30 HRS	48	48
5	Artificial Intelligence	CSVAC02	30 HRS	40	40
6	Advanced JAVA Training	CSVAC03	30 HRS	53	53
7	E-CAD	EEVAC01	30 HRS	18	18
8	MATLAB- Facts devices	EEVAC02	30 HRS	22	22
9	IOT based System Design	EEVAC03	30 HRS	9	9
10	SCADA	ECVAC01	30 HRS	32	32
11	KUKA Robotics	ECVAC02	30 HRS	26	26
12	Embedded System	ECVAC03	30 HRS	40	40
13	CAD	MEVAC01	30 HRS	53	53
14	Solidwork	MEVAC02	30 HRS	72	72
15	CREO	MEVAC03	30 HRS	59	59
16	Embedded System - IOT	BMVAC01	30 HRS	56	56
17	MATLAB - Digital Image Processing	BMVAC02	30 HRS	47	47

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18	CAD	MEVAC01 (RA)	30 HRS	9	9
19	Solidworks	MEVAC02 (RA)	30 HRS	8	8
20	Embedded & IOT	ITVAC01	30 HRS	35	35
21	Python Programing	ITVAC02	30 HRS	41	41
22	JAVA Advance Concepts	ITVAC03	30 HRS	29	29
23	AutoCAD	AGVAC01	30 HRS	46	46
24	Communication Skill Phase - I	TCSCC01	30 HRS	364	364
25	Communication Skill Phase - II	TCSCC02	30 HRS	364	364
26	Communication Skills	MBVAC01	30 HRS	41	41
27	Tally	MBVAC02	30 HRS	40	40
28	Digital Marketing	MBVAC03	30 HRS	21	21
29	PRIMEWARA	MBVAC04	30 HRS	26	26
30	SAP Business I	MBVAC05	30 HRS	29	29
31	Digital Marketing	MBVAC03	30 HRS	59	59
32	ERP	MBVAC06	30 HRS	56	56

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Summary Report with Course Outcome

Name of the Course : H & P Fluid SYS

Course Code : MEVAC09

Course Duration : (30 HRS)

Course coordinator : Mr.G.Subbiah Jeeva

Academic Year : 2018-2019

Year : II

I hereby affirm that the entire course contents of Certificate program "H & P Fluid SYS (Course Code: MEVAC09)" as listed in the Course syllabus have been performed by the students as the part of the prescribed co-curricular activities through value added program by Department of Mechanical Engineering, Loyola Institute of Technology & Science.

I confirmed that the certificate program title as "H & P Fluid SYS (Course Code: MEVAC09)" was conducted successfully and course delivery with the overall attendance of the student was recorded and their performance were graded.

I confirmed that the entire students were actively attended and performed well throughout the duration and eligible students received the Completion Certificate.

COURSE OUTCOMES

The student will be able to

CO1: Illustrate that hydraulic fluid is incompressible in the scope of Pascal law

CO2: Illustrate the types of hydraulic fluid flow simple drawing of hydraulic circuit diagram, linear and circular movement, explain show it was formed

CO3: Illustrate why we need symbols used in hydraulics .knows the symbols of the basic elements in hydraulic systems.

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Tii-O Technologies
Opp. Anna Bus Stand, Nagercoil -1.
K.K.Dist, Tamilnadu, India.

COURSE COMPLETION CERTIFICATE
(CAD/CAM/CAE COMPANY)

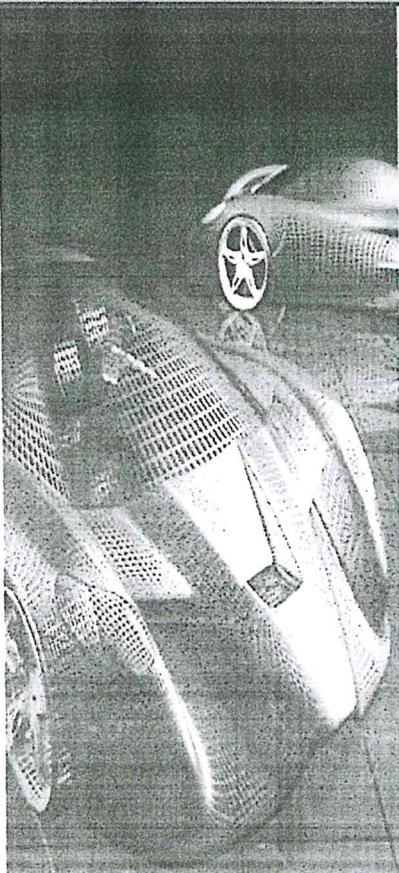
This is to certify that Mr./Mrs. SONU ANTONY
has successfully completed the course of Revit Architecture
during the month of 19/08/2020 to 30/09/2020 (5PM -6 PM)



 Course Coordinator

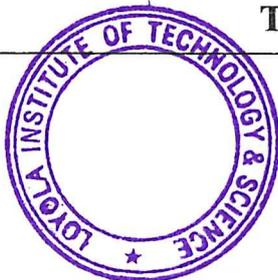

 Managing Director

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VAC Certificate

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BEST PRACTISE - II

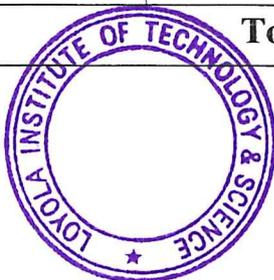
TITLE OF THE PRACTICE: GREEN ENVIRONMENT

GREEN INITIATIVES AND ENVIRONMENT FRIENDLY CAMPUS

We believe that the best practices of our institution find validation in the fact that, each year, numerous students, their number always higher than the previous year, apply for admission to our college. In addition to encouraging students to strive for academic achievement, academic and societal reforms are intended to help them become well-educated individuals who are prepared to make a name for themselves in society. There is an urgent need to implement ecofriendly practices and take immediate action in light of the escalating ecological issues. The college is determined that sustainable practices must come before awareness when it comes to environmental conservation. To lessen our institutional and social carbon footprint and promote greener practices, several departments have arranged various activities and taken on various initiatives in conjunction with the institutional dedicated committees. The specifics of numerous initiatives that are being strengthened and implemented are listed below.

TREE PLANTATION:

Our organisation is totally dedicated to the preservation of the environment. We frequently start outside and on our campus tree planting campaigns. In an effort to increase public awareness of nature and natural resources, the College often hosts tree planting events and poster contests with environmental themes. The college often arranges plantation campaigns in cooperation with a number of departments, cells, and committees. Students and staff members, both teaching and non-teaching, actively participate in these tree planting initiatives.



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ESTABLISHMENT OF ECO-FRIENDLY CAMPUS

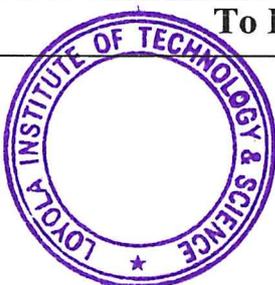
Eco-friendly environment is very essential to any Organization is concern in terms of protection of earth planet. Go green concept is the ideal way to conserve the environment. Eco-friendly products also prevent contributions to air, water and land pollution to a greater extent and designed to have little or no damage to the environment. Products, events, and services that are eco-friendly lead less cost without harming the earth as well as lead less pollution. Anthropogenic activities viz., deforestation, construction of new establishments, besides pollution, global warming are the major threat to the environment. Air pollution is instigated by solid and liquid particles and certain gases that are suspended in the air. All-natural products ensure safety from all dangerous chemicals and allows the humans to avoid risky additives. On the whole using eco-friendly natural products improves quality of life without harmful effects. In order to save the environment, college has taken sufficient attempts by means of creating environment awareness programme to the rural, tribal and urban people across the country and also offering various core and elective courses to the students and scholars in their curriculum.

CONTEXT

A Green campus is a concept where environment –friendly activities and education combine to create sustainable development for nature. It Offers an opportunity to take the leap in recreating its environmental culture and developing a new Eco-Friendly model for improvement in environmental needs.

In LITES Campus ,we showcase much importance and responsibility in implementing green concepts inside the campus by creating awareness of the green practice among students , faculties and stakeholders regarding the implementation and maintenance of green campus are the major priority. The college consistently and closely manages waste from variable resources like water resources , solid waste and electric waste . It creates the conservation of natural resources and provides eco-friendly and solar passive buildings minimum paper use etc...

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The college is continuously monitoring and striving to develop a self-sustainable in the areas of power , water and cleanliness. Therefore ,our college creates a green policy that represents important aspects of improving green landscaping and creating a sustainable strategy. This Green Policy represents the college's vision for improvement and sustainability in the green environment

GREEN POLICY

The Green campus , Energy and Environment Policies in our college will create extracurricular practices that will incite the students to take part in creating Eco-Friendly Campus .These initiatives create an overall improvement in infrastructural and administrative functions in the form of energy efficiency, sustainability in the environment .The focus areas of this policy are :

- Clean Campus Initiatives
- Landscaping Initiatives
- Clean Air Initiatives (Smoke Free Campus)
- Infrastructure (Solar Power Plant , Installation Energy , Water conservation through Rain water harvesting)
- Waste Management Process
- Solid Waste Management
- Liquid Waste Management
- E.-Waste Management
- Awareness Initiatives
- Green Audit
- Energy Audit
- Plastic Free Campus

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OBJECTIVE

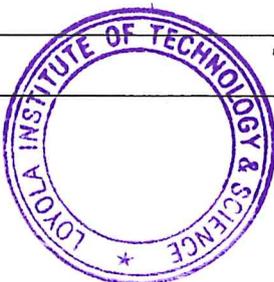
- To protect and conserve ecological systems and resources within the campus.
- To make sure of perfect usage of environmental resources to meet the needs of the present and future generations.
- To integrate environmental issues into green policies and should plan the programmes for social development through outreach activities.
- To work with all stakeholders and the local community to raise awareness and seek the adoption of environmental good practice and the reduction of any adverse effects on the environment.
- To continuously improve our contribution to climate protection and adaptation to climate change and to conservation of global resources.
- To Continuously improve the efficient use of all resources , including energy and water , and to reduce consumption and the amount of waste produced , recovering and recycling waste where possible.
- To make the campus plastic free.
- To conduct environmental and energy audits from time to time.
- To minimize the use of paper in administration through having policy for E-governance.

INFRASTRUCTURAL ADDITIONS:

Certain infrastructure additions were made without disturbing nature as part of an ongoing effort to make the college campus more environmentally friendly and adhere to sustainable standards.

ENERGY CONSERVATION:

Our college has been very conscious about energy conservation. All tube lights, fans and The switches are numbered so that only the needed ones will be switched on. On every floor, the floor supporting staff and students are trained to switch off lights and fans when not required. Air conditioners are used only during the months when the temperatures are not comfortable,



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and they are set at 25 degrees Celsius. The other strategies put to use include: Restricted entry of automobiles Use of Bicycles ,Ban on the use of plastic

A clean environment is a basic necessity for human beings' health and efficiency. The main aim of the practice is to impart knowledge, create awareness, develop an attitude of concern and nurture the necessary skills to handle the environmental issues and challenges.

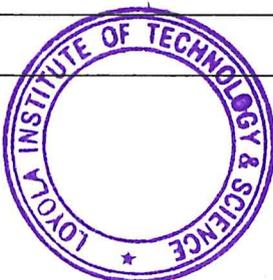
THE PRACTICE:

- The college has developed a beautiful campus with lawns, a botanical garden, etc.
- The college has preserved the existing flora and fauna within the campus.
- Signboards/posters are displayed on the college campus to encourage ideas of plastic-free campuses, noise pollution, and environmental awareness.
- LED bulbs are installed in the college buildings and the campus to save electricity.

EVIDENCE OF SUCCESS:

This best practise has proven to be successful through the following activities:

- Through periodical tree plantations, flora and fauna on the campus have been enriched, resulting in the transformation of the campus into an eco-friendly one.
- An awareness campaign for the plastic-free campus through signboards and display boards has made the campus overall plastic free
- Through workshops/seminars/NSS/Nature Club, students are made aware of the various environmental issues.
- A mandatory course on environmental awareness at the Under Graduate level is taught.



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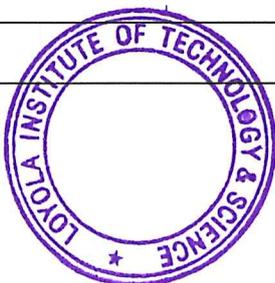
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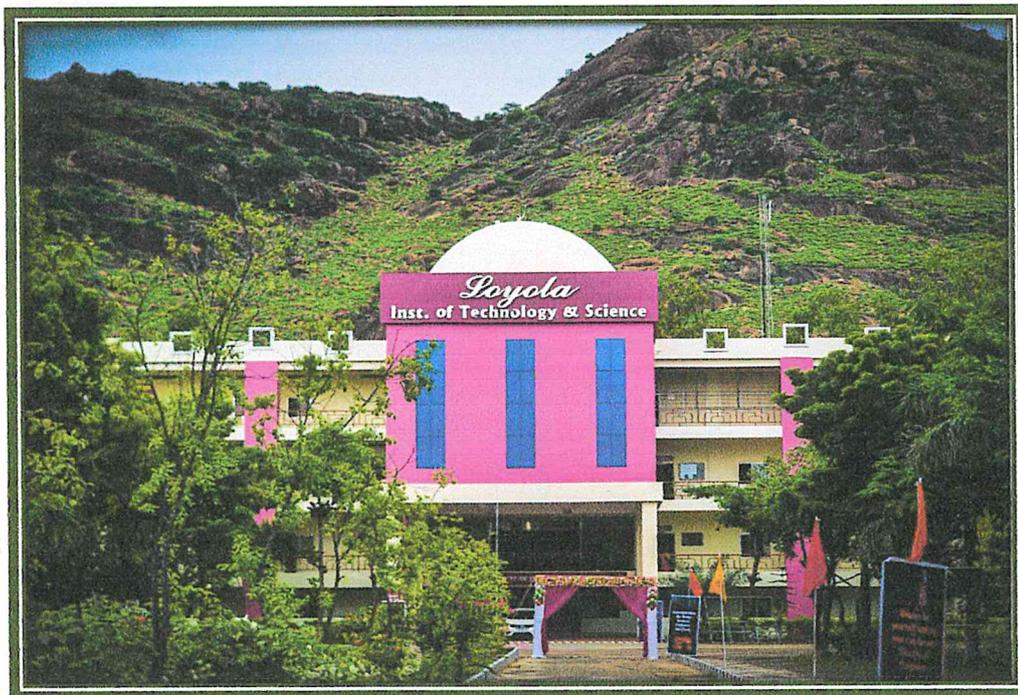
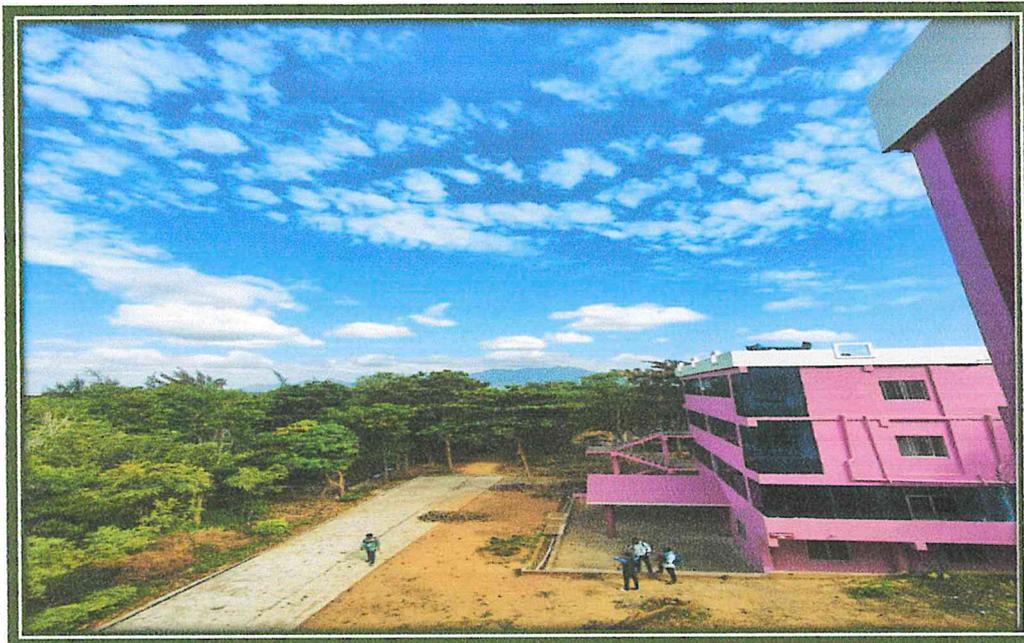
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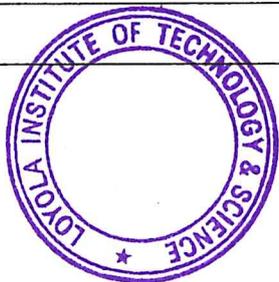
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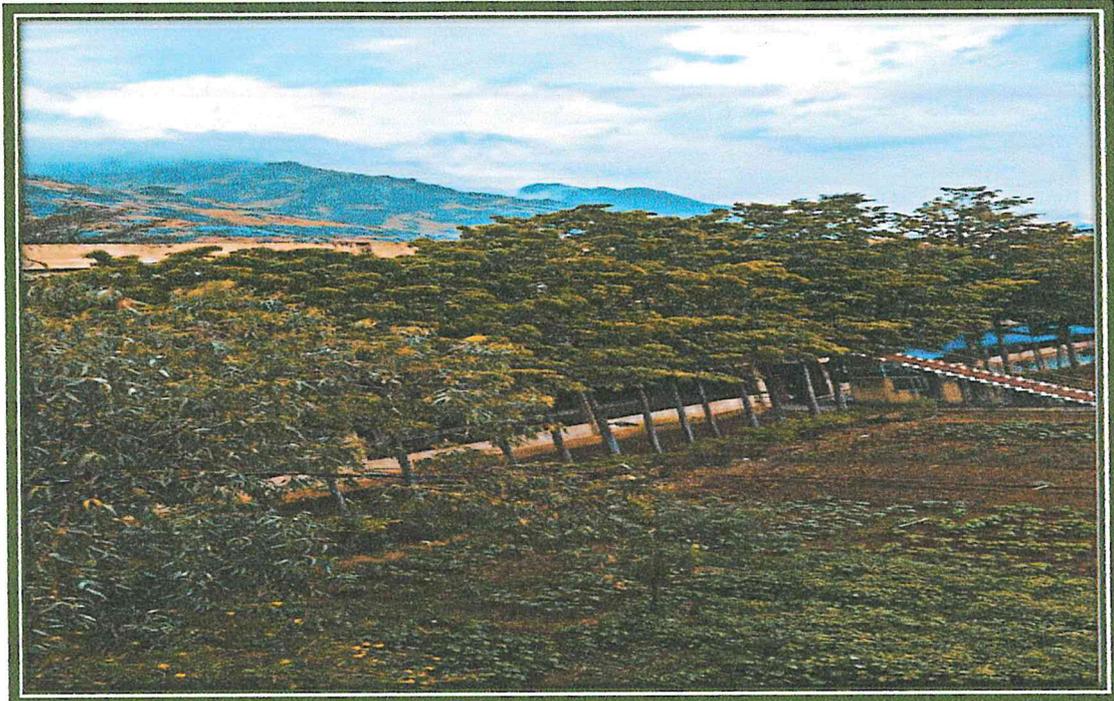
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Chennai

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To Produce World Class Engineers & Leaders

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Certificate of Best Green Campus Award

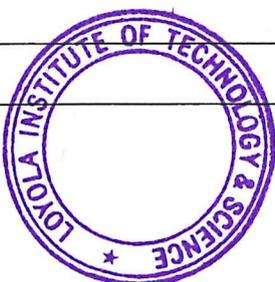
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This is to certify that Loyola Institute of Technology and Science, Kanyakumari - 629 302, Tamil Nadu has been honoured with "Best Green Campus Award" for maintaining the campus as per the "Green and Energy Conservation Building Code". The Organization imparts the thrust of innovating new ideas to accomplish eco-friendly environment to the stakeholders. Energy and Environment Management Audits such as 'Green Campus Audit', 'Environment Audit' and 'Energy Audit' were carried out on 27th July 2023.

This Certificate is valid till 28th July 2025.
Ref. No: ISO/NSF/SER/R/07

 (Dr. S. RAJALAKSHMI JAYASEELAN) Chairman of NSF Certified ISO QMS, EMS, EnMS, OHSMS	 (Mr. BSC. NAVEEN KUMAR) Faculty, Mahatma Gandhi National Council for Rural Education Ministry of Higher Education, New Delhi.	 (Dr. B. MYTHILI GNANAMANGAI) Certified Auditor IGBC AP & ASSOCHAM Indian Green Building Council	 (Er. D. DINESH KUMAR) BEE Certified Energy Auditor Bureau of Energy Efficiency
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